



Educ8

Education Delivered with Utmost Care

Educ8 (Luton) Ltd

(Hereinafter referred to as "Educ8")

A bespoke 1:1 tuition service, where the education delivered is tailored to meet the exact requirements of the student involved.

HOME LEARNING POLICY

Rationale

Home Learning is work that is set to be completed outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a tutor. It is important in raising student achievement. Home Learning enhances student learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

"Homework is not an optional extra, but an essential part of a good education".

1999 White Paper, Excellence in Schools

Aims

Home Learning enables students to:

- Consolidate and extend work covered in tutor sessions or prepare for new learning activities.
- Access resources not available during tutor sessions.
- Develop research skills.
- Create opportunities for independent work.
- Show progress and understanding.
- Provide feedback and evaluation of teaching.
- Enhance students' study skills e.g. planning, time management and self-discipline.
- Take ownership and responsibility for their learning.
- Engage parental co-operation and support.
- Create dialogue about learning involving parents.

Practice

Our home learning principles:

- Exclusive attention
- Structured teaching and learning
- Flexible learning approaches
- Engendering confidence and motivation
- Involvement of parents/carers



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- Positive learning environment
- Productive feedback

We are aware that some of our students, for whatever reasons, do not have the same curriculum access as their peers. Home Learning is one way of addressing this imbalance. Face-to-face tutor time must be supported by additional study on behalf of students if they are to fulfil their full academic potential.

Home Learning tasks should enhance the learning that takes place during tutor sessions. It should serve a clear purpose and should not be too onerous for the student. It should also be clear to all concerned which aspect of learning it is supporting.

Tutors are expected to review the Home Learning that has been completed; however, this should be in the form of verbal feedback, discussion, or informal assessment rather than formal marking. Tutors should record what Home Learning has been set and include this in their tutor report (Appendix 1).

Home Learning that has not been completed should be recorded in the concerns section and, where appropriate, discussed with parents/carers or the Company Director if it is a barrier to progress.

Depending on circumstances, parents will be encouraged to sit in on some tuition sessions if they wish, to observe tutor strategies and support continuity of learning at home.

References

- Education Act 2002
- Department for Education: Education Inspection Framework
- Department for Education curriculum guidance
- Education White Paper: Excellence in Schools (1999)

Appendices

Appendix 1: Tutor Report Template (Page 3)

Review

N K Jones
September 2026

Review Date
September 2027



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Appendix 1

Tutor Report Template

Student:

Prepared By:

Date	Learning Targets	Tutor Evaluation of Learning What went well? Even better if...	Assessment	Concerns/ Home Learning Set