



Educ8

Education Delivered with Utmost Care

Educ8 (Luton) Ltd

(Hereinafter referred to as "Educ8")

A bespoke 1:1 tuition service, where the education delivered is tailored to meet the exact requirements of the student involved.

SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY

Rationale

We believe that the personal development of students spiritually, morally, socially and culturally plays a significant role in their ability to learn, achieve, and progress. We therefore aim to provide an education that enables students to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive and caring attitude towards others, an understanding of social and cultural traditions, and an appreciation of cultural diversity and richness.

We will ensure that students understand how the culture(s) in which they live influence individual thinking and behaviour.

All tutors will continue to create an environment that encourages students to develop a healthy respect for one another. Tutors will provide a safe, supportive, stimulating and caring learning environment where opportunities, encouragement and challenge enable each student to reach their full potential.

This policy relates to the organisation's role in promoting SMSC development through the example set by adults and the quality of relationships they model. Tutors will ensure that students are supported to develop acceptance of themselves as unique individuals, where forgiveness and the opportunity to start again are fundamental to the ethos of the learning environment.

Students should be encouraged to respect fundamental British Values: democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. All curriculum areas will use examples and materials drawn from a wide range of cultural contexts. This will be reflected in tutors' planning and delivery.

Spiritual Development

Aim

"Just as a candle cannot burn without fire, men cannot live without a spiritual life." – Buddha

Spiritual development relates to the beliefs, feelings and emotions through which students acquire insights into their own lives. While education and spiritual development are not the same, educational experiences can make a significant contribution to spiritual growth.

Objectives



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Students will be provided with opportunities to develop their spiritual understanding through a curriculum which will:

- Develop self-esteem, self-knowledge and belief in themselves.
- Encourage personal values and beliefs based on curiosity and respect for others' beliefs.
- Explore spiritual values through stories, drama, music, art and religious education.
- Provide opportunities to express themselves in different ways and reflect on experiences.
- Develop understanding, expression and control of emotions, and promote empathy in relationships.

Moral Development

Aim

"Compassion is the basis of all morality." – Arthur Schopenhauer

Moral development refers to students' understanding, attitudes and behaviour in relation to right and wrong. We maintain a clear behaviour and safeguarding framework, and all tutors promote a supportive approach to behaviour management.

Objectives

Students will be supported to demonstrate:

- Kindness and consideration towards others.
- Respectful listening and cooperation.
- Commitment to the organisation's ethos of "Education Delivered with Utmost Care".
- Positive behaviour that supports learning and safety.

Social Development

Aim

"Be the change you want to see in the world." – Gandhi

Social development relates to the skills and personal qualities needed to live and function effectively in society.

Objectives



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Students will be encouraged to:

- Develop and maintain positive relationships with peers and adults.
- Take responsibility for their learning and personal development.
- Engage with opportunities to build confidence, independence and resilience.
- Understand society through family, education, community and wider contexts.

Cultural Development

Aim

"Treat others as you wish to be treated." – The Golden Rule

Cultural development relates to students' understanding of the values, beliefs and traditions that shape societies and communities.

Objectives

Students will be encouraged to:

- Respect and value their own and others' cultural identities.
- Recognise similarities and differences between cultures and societies.
- Experience a range of cultural activities including literature, music, art, technology, sport and drama.
- Develop curiosity and appreciation of cultural diversity.
- Engage with opportunities provided through tutoring and the wider community.

Teaching and Organisation

SMSC development will be embedded across all tutoring sessions. Tutors will support students to reflect on their learning, consider moral and social implications, and recognise the wider spiritual and cultural dimensions of education.

Monitoring and Evaluation

SMSC development will be regularly reviewed and evidenced through tutor records, learning observations, and student progress tracking. Regular CPD and sharing of good practice will support consistent implementation across the organisation.



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References

- Education Reform Act 1988
- Ofsted Education Inspection Framework
- Keeping Children Safe in Education (2024)
- DfE guidance on promoting fundamental British values

Review

N K Jones
September 2026

Review Date
September 2027